

See if you can say the sounds above. Then practise writing the letters.

Important words

Now practise these words with your teacher. Try and think of a sentence for each word.

clap	plan	plug	black
flag	flap	slip	clock
class	glass	glad	play

Choose words from the box to complete these sentences.

1. There are twenty children in my _____.
2. _____ is my favourite colour.
3. I need a _____ of water.



Label the pictures

Think about the sounds and fill in the missing letters.

			
__ug	__ee	__est	____et
			
_____	sh_____	_____	_____
			
_____	_____	_____	_____

Pattern Tracking

Find and circle the letters 'op'.

yr op cb nw op gs cp op bn oq wt qs cr op fb tn po rm
 dv oq to qk se op nz ap ra yp cg wv op od yb ck ra ap
 tp zd ac op wv op yp qu dn bt ra la bl oq ra op dp wb
 nb ap sb op lb oq ra ym ey pc op th wu op mx ra yu
 op wm op vt ra qw op be tn op im oq bt po qm ap xt
 op ap ws oq mt op py xt bh ra pt op wn po cy tm af wl

Thinking about sounds

Think about how many sounds you can hear in these words. Then write each **sound** into the right box. Look at the examples.

brush

b r u sh

wrong

wr o ng

Now you try!

shell

--	--	--



back

--	--	--

plug

--	--	--	--

pull

--	--	--

rush

--	--	--

thing

--	--	--



Sounds of 'u'

Read through the words on the right and notice how the letter 'u' changes its sound. Then fill the gaps. You can only use each word once!

1. We had to _____ out to the shops.

2. She is too _____ to help me with my homework.

3. The boy tried to _____ over the fence.

4. Dad asked me to _____ the rubbish in the bin.

5. We saw the cat sitting under the _____ in the garden.

6. They should wait _____ the weekend.

7. I tried to _____ the weeds out of the flower bed.

8. He was _____ to win the tennis match.

9. The kitchen bin is _____ of rubbish.

10. Dad had to _____ the car when it would not start.

put

pull

full

push

bush

rush

busy

jump

lucky

until



Reading Practice

Read the words in the box together. Then read the story.

down path saw moth land quick
took looked quickly cannot head stuck



Ben gets his head stuck

One day Ben ran down the path in the garden. He saw a moth with long wings land on the sand by the hen house. He was quick and got the moth, but Pippa took it from him.

Pippa put the moth in a big tub and looked for the lid. But Ben quickly pushed his head into the tub to try and get the moth back. Oh no! Ben is stuck. He cannot get his head out of the tub.

Dad had to put Ben and the tub into the van to rush him to the vet. The vet pulled Ben's head out of the tub, but Dad was a bit mad with Pippa.



True or false?

Read the sentences and tick the right box.

1. The moth landed on the fence.
2. Ben tried to get the ball.
3. Ben got his head stuck in the tub.

True False

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

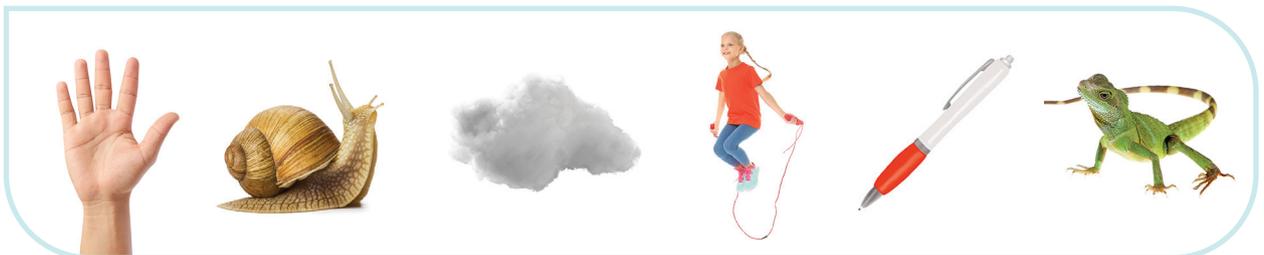
Colours

Colour the squares in when you have found the colours.

w	s	k	y	e	l	l	o	w	q	h	yellow	
r	e	d	m	v	b	i	p	q	t	s	red	
x	t	l	m	j	k	b	l	u	e	w	blue	
u	a	w	h	i	t	e	f	h	d	b	white	
y	t	u	c	b	l	a	c	k	g	m	black	
v	g	r	e	e	n	p	d	e	k	t	green	

End Sounds

Circle the pictures on each line which end with the same sounds. There may be two or three.



Speedreading



glad	pull	plus	clap	until	flap	down
push	plug	busy	slip	full	slow	clock
black	jump	saw	plan	bush	class	took
quickly	flag	shut	put	lucky	rush	glass



Times:

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Handwriting Practice

Write over the words first and then write them again in the spaces.

clock

black

sleep

push

five

full

saw

cannot

eight

small

Now write these sentences. You can choose words to fill the gaps. Don't forget full stops!

Ben _____ a big moth.

We will _____ in the black tent.

Two lots of four are _____

_____ is the sum of one and four.

Teacher Feedback
